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ABSTRACT

This student workbook is for 8- to 11-year-olds participating in the Pennsylvania 4-H "Getting To Know Your Community" program which is designed to involve youth in improving the quality of community life, learning about the role and functions of local government, understanding public issues, becoming involved in the process of community decision making, and participating in many community projects and activities. Illustrated with humorous line drawings, the workbook is divided into eight units covering the topics of "Who Are You?"; "What Is a Community?"; "How Do I Feel about My Community?"; "What Concerns Are There in My Community?"; "Solving a Problem in My Community"; "Planning the Action--Do It"; "Did We Do It Right?"; and "What an Experience!" Each section contains a thought for the unit and a variety of activity sheets which include games, charts, assignments, quizzes, puzzles, and checklists. (NEC)

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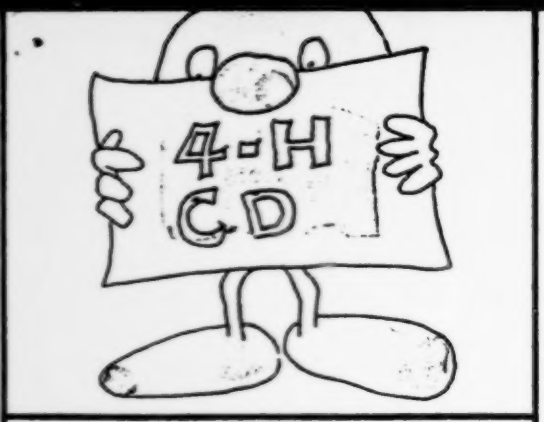

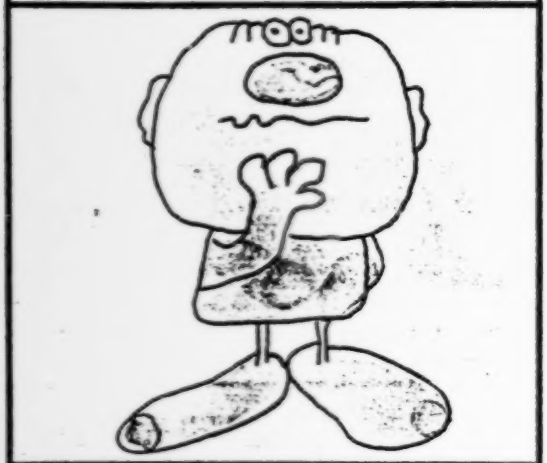

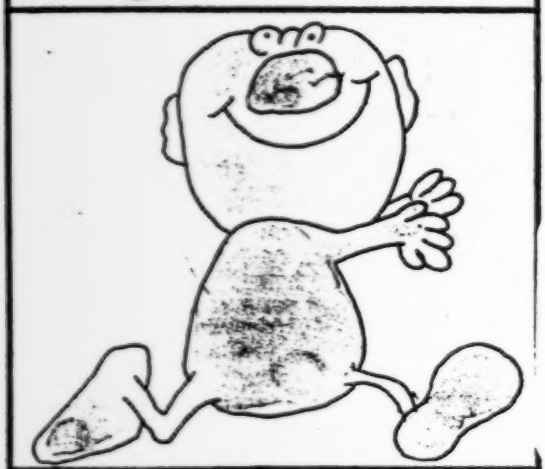

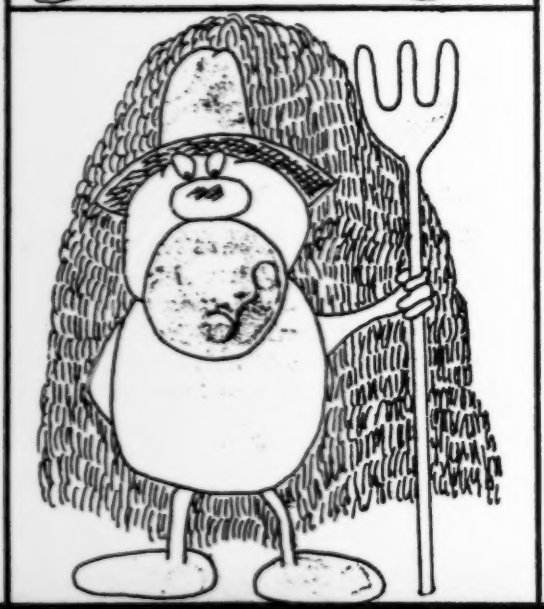

RC 015916

Project 1 Member Guide

Pennsylvania Youth in Action

1980

GETTING TO KNOW YOUR COMMUNITY

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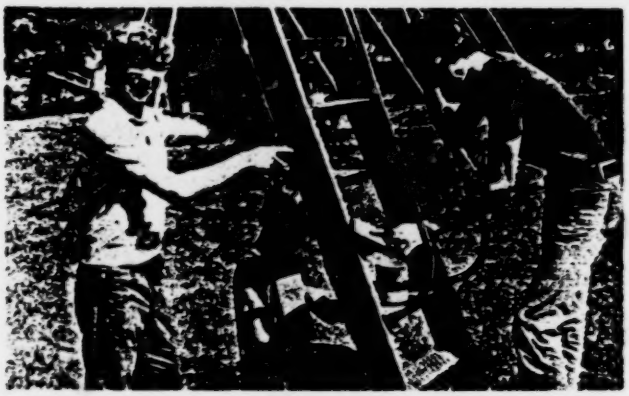
Adapted by: *Daryl K. Heasley,* Rural Sociology Extension Specialist, *Margaret J. Balitas, Kathleen A. Butz, James J. Grippo, David N. Kinsey,* and *Mary C. Lehman,* CD Youth Agents, The Pennsylvania State University, Cooperative Extension Service, from Iowa State University materials.

YOUTH COMMUNITY DEVELOPMENT IS YOUNG PEOPLE AND ADULTS

Improving the Quality of Community Life



Learning about the Roles and Functions of Local Government

Understanding Public Issues

Becoming Involved in the Process of Community Decision Making

Participating in many Community Projects and Activities

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TO THE FIRST MEETING OF YOUR 4-H CD ACTION CLUB

****FUN** **ACTION** **INVOLVEMENT****

UNIT #1

4-H CD stands for community development. In our club we'll learn about our community so that we can understand it. Perhaps we can even change it, making it a better place in which to live.

But first, let's find out, **WHO ARE YOU?**

My name is _____

I live at _____

I've lived there _____ (years)

What other places have you lived? _____

I like where I live because _____

I don't like where I live because _____

My favorite place to spend my time is _____

On Saturdays I like to _____

Besides 4-H CD I belong to _____

_____ (clubs, organizations, activities)

My parents and brothers and sisters belong to _____

_____ (clubs, organizations, activities)

I feel best when people _____

The hardest thing for me to do is _____

If I had a million dollars I would _____

If you wish, you may want to share what you have written with your 4-H CD group, or with your leader. Repeat this activity in a month to see if you change your ideas.

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4-H CD Pledge

C is for Community to understand and its resources whose future is in our hands

D is for Development, to grow and to expand

As a member of the _____4-H CD Club
YOUR COMMUNITY NAME
OR CLUB NAME

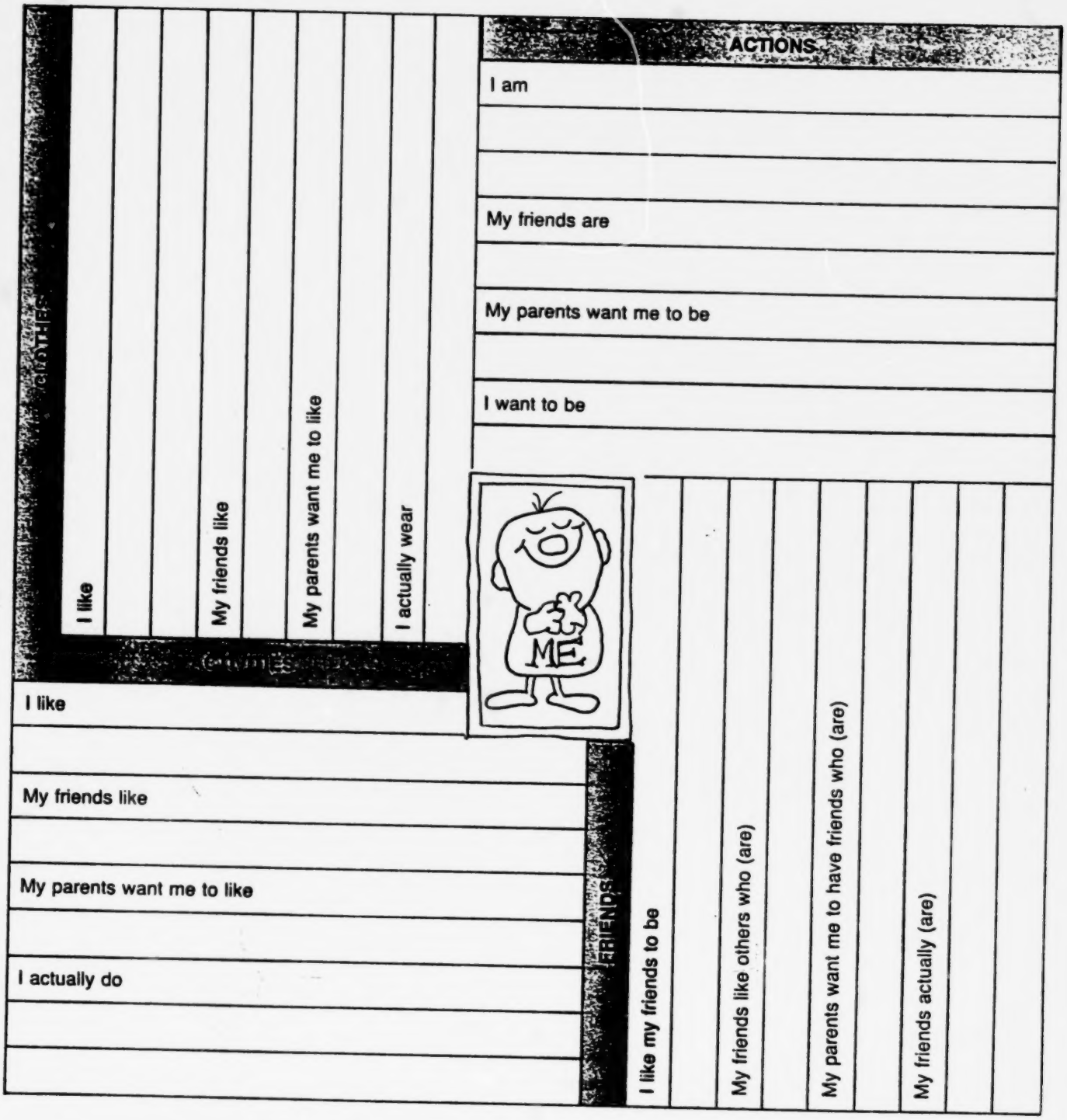
I promise to Contribute my time and effort to learning about my community; to remember to look for the good in all people ; and
to Do what I can to help make my community a better place in which to live.

FOR NEXT UNIT:

1. Bring your idea for a club name and symbol.
2. Find out from an older person or the library what our community was like when it began.
3. How did our community get its name?

Also Bring:

1. _____
2. _____
3. _____



As you grow and develop, you are influenced by your family and your community. The school, church, clubs you attend, TV, radio, books, parents, teachers, relatives, friends, and family members all have a part in making you – you. The chart above will help you see how your friends and parents are a big part of YOU!

Use the following sample words or make up your own words to fill in the spaces above.

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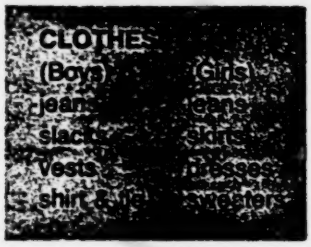
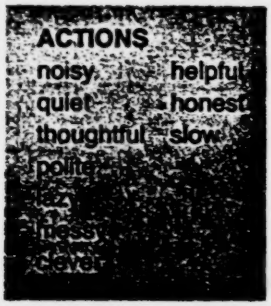
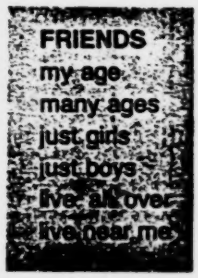


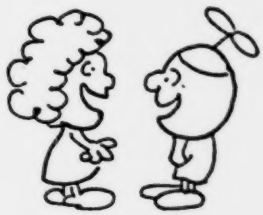




WHEN YOU GO HOME, WHY NOT SIT DOWN AND TELL YOUR FAMILY WHAT YOU DID AT YOUR 4-H CD MEETING?

YOU COULD TELL THEM HOW YOU . . . . . .

RAN AROUND PLAYING GAMES,

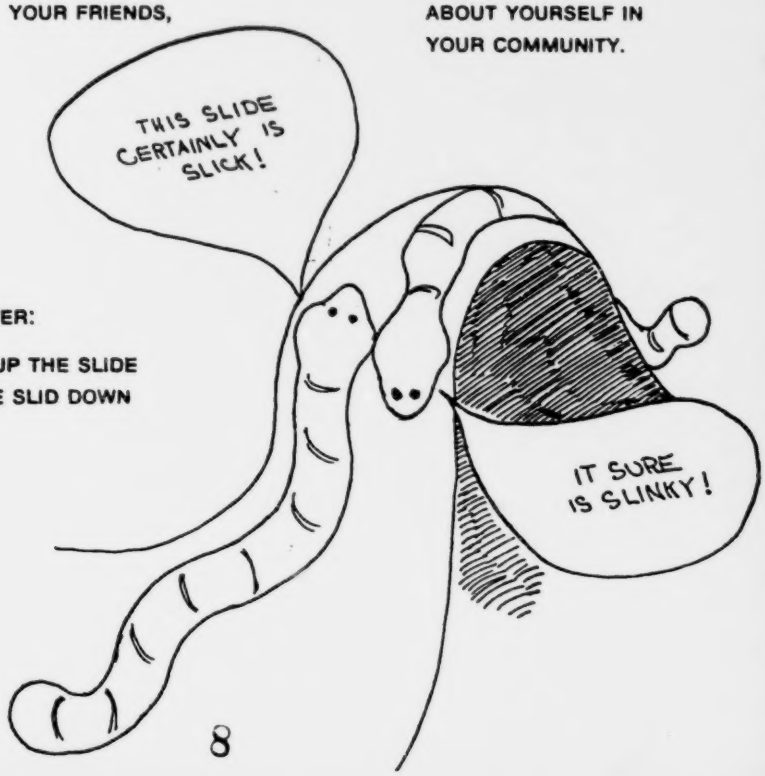


TALKED TO YOUR FRIENDS,

AND LEARNED ABOUT YOURSELF IN YOUR COMMUNITY.

TRY THIS TONGUE TWISTER:

ONE SLICK SNAKE SLID UP THE SLIDE
THE OTHER SLICK SNAKE SLID DOWN



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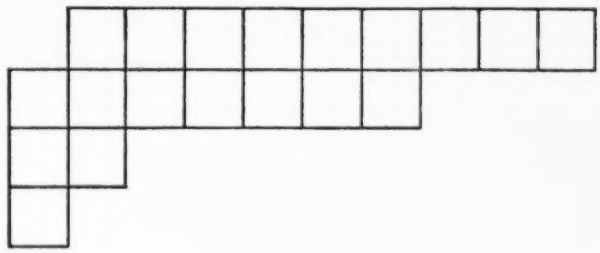
ACROSS

1. THE PLACE WHERE MY FRIENDS AND I LIVE IS MY _____.
2. WHO INFLUENCES ME.

DOWN

1. WHAT 4-H CD WILL BE.



WELL! WHAT DID YOU FIND OUT ABOUT YOUR COMMUNITY'S HISTORY?
WRITE IT HERE:

WHAT IS A COMMUNITY? UNIT #2

COMPLETE THE BLANKS WITH A SPECIFIC NAME OF A PARK, STORE, TOWN, BUILDING, LOCATION AND SO ON WITHIN YOUR COMMUNITY:

WHERE WOULD YOU GO . . .

To get a book?_____

To have a family picnic?_____

To attend church? _____

To mail a letter?_____

To get a new pair of shoes? _____

To fix a broken arm?_____

To become a junior lifeguard?_____

To see your policeman?_____

To get a loaf of bread?_____

To see a school basketball game?_____

To see a historical site? _____

To go boating?_____

To find an official Civil Defense shelter? _____

To pay the family telephone bill? _____

To place a want ad? _____

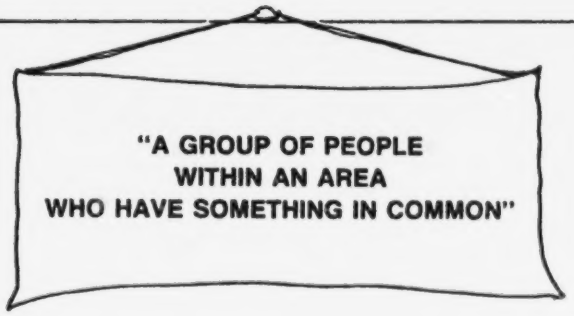
To visit a TV station? _____

To get braces for your teeth? _____

All of these places might be in your "community."

To which of the places do you feel you belong?

COMPARE YOUR ANSWERS WITH A FRIEND IN YOUR 4-H CD CLUB.



The places you mentioned in "where would you go" *might* be in *your* community. Draw a map of your community on this page. Include your home, church, school, where you shop, and the places you mentioned in "where would you go." Are there other places you should add to your community?

COMPARE YOUR MAP WITH OTHERS IN YOUR 4-H CLUB. HOW IS IT DIFFERENT OR ALIKE? PERHAPS YOUR CLUB COULD DRAW A MAP TOGETHER THAT WOULD INCLUDE THE COMMUNITY OF EACH MEMBER.

MY 4-H CD CLUB

NAME

SYMBOL

ANSWERS TO LAST UNIT'S CROSSWORD PUZZLE:

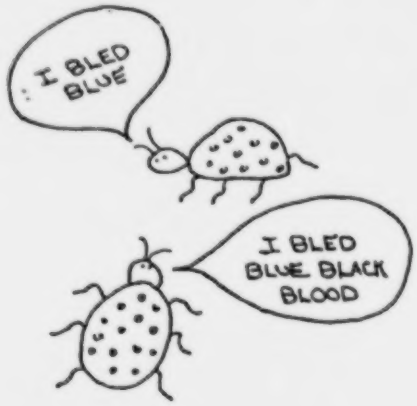
ACROSS 1. COMMUNITY 2. FRIENDS

DOWN 1. FUN

4-H CD FUN PAGE

YOU THOUGHT SLICK SNAKES WERE BAD!
TRY THIS ONE:

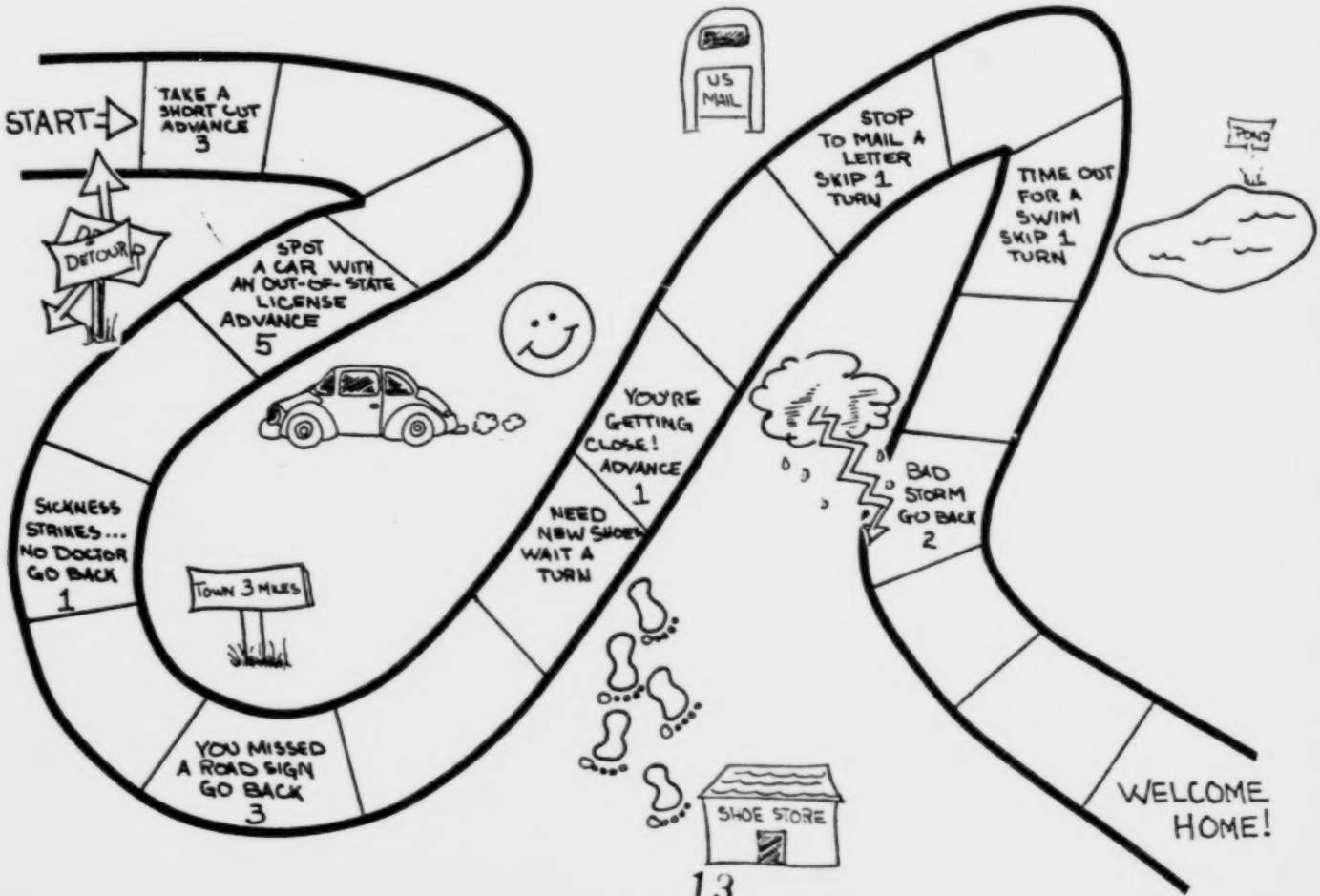
"AS ONE BLACK BUG BLED BLUE BLACK
BLOOD THE OTHER BLACK BUG BLED BLUE."



THOUGHT FOR THIS UNIT

YOU NEVER KNOW WHAT YOU CAN DO SOMETHING UNLESS YOU TRY

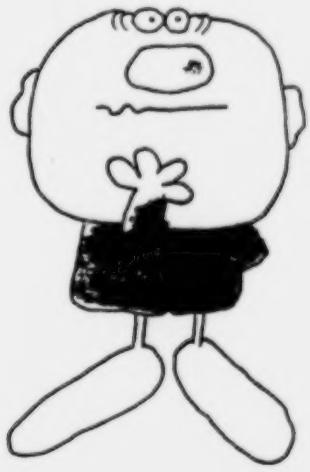
PRETEND THAT YOU AND A COUPLE OF FRIENDS ARE LOST AND TRYING TO FIND YOUR WAY BACK TO YOUR OWN COMMUNITY. SEE WHO CAN GET THERE FIRST. YOU CAN USE SMALL BUTTONS FOR PLAYERS AND ROLL A DIE TO SEE HOW FAR TO MOVE. IF YOU ROLL 1 OR 4 MOVE 1 SPACE. TWO SPACES FOR 2 OR 5 AND 3 FOR 3 OR 6.


START
TAKE A SHORT CUT ADVANCE 3
DETOUR
SPOT A CAR WITH AN OUT-OF-STATE LICENSE ADVANCE 5
SICKNESS STRIKES... NO DOCTOR GO BACK 1
TOWN 3 MILES
YOU MISSED A ROAD SIGN GO BACK 3
NEED NEW SHOES WAIT A TURN
YOU'RE GETTING CLOSE! ADVANCE 1
US MAIL
STOP TO MAIL A LETTER SKIP 1 TURN
TIME OUT FOR A SWIM SKIP 1 TURN
POND
BAD STORM GO BACK 2
SHOE STORE
WELCOME HOME!

HOW DO I FEEL ABOUT MY COMMUNITY? UNIT #3

REMEMBER last unit's lesson?

A group of people within an area who have something in common is a _ _ _ _ _ _ _ _ _ _
(M O Y C T I M N U)



Look at the items below. Circle Y if you would answer "yes" and N if you would answer "no."

1. There are places in my community for my friends and me to go just for fun. Y N
2. The people who live near us are friendly. Y N
3. The people in my community like having kids around. Y N
4. Our community is kept cleaner than other communities I've visited. Y N
5. In the winter, there's nothing for my friends and me to do. Y N
6. My neighborhood has good things for older people to do. Y N
7. Our school is a good one compared to others I've heard about. Y N
8. The law officers in our neighborhood are fair. Y N
9. We have good doctors in our community. Y N
10. The churches in our neighborhood do a lot of good things for people. Y N
11. There is one time in the year when everyone in our community does something together. Y N
12. Railroad crossings are marked in my county and the streets and roads are safe for bike riding. Y N
13. Our local newspaper is interesting for kids to read. Y N

There are no right or wrong answers to any of the above statements. The answers you gave tell you how you feel about something right now, but your feelings can change. Answer the statements again in a few weeks to see if you have changed your mind.

FROM YOUR DISCUSSION WITH YOUR 4-H CD GROUP, WRITE DOWN GOOD THINGS ABOUT YOUR COMMUNITY AND SOME THINGS YOU MIGHT LIKE TO HAVE CHANGED.

GOOD THINGS ABOUT MY COMMUNITY I LIKE

1. _____

2. _____

3. _____

4. _____

5. _____

SOME THINGS ABOUT MY COMMUNITY I THINK SHOULD BE CHANGED

1. _____

2. _____

3. _____

4. _____

5. _____

NEXT UNIT'S ASSIGNMENT

ASK SOME ADULT (PARENT, GRANDPARENT, OR OLDER FRIEND) WHAT THINGS THEY LIKE ABOUT YOUR COMMUNITY AND SOME THINGS THEY MIGHT WANT TO CHANGE.

WRITE THEM HERE: "LIKES"

1. _____

_____

_____

_____

_____

_____

3. _____

_____

_____

"WANT TO CHANGE"

1. _____

_____

_____

2. _____

_____

_____

3. _____

_____

_____

NOW IT'S TIME TO USE YOUR ARTISTIC TALENT!

Together, your club members could make a community coat of arms. A coat of arms is a symbol of what your community is like. In medieval times a coat of arms was embroidered on the light garment worn over armour. It usually symbolized the story of that person's achievement or goal in life. Coats of arms can tell the story of communities, too.

Use this coat of arms to help you and your friends tell something about your community: Follow instructions below. You may do this by yourself first, and then offer your ideas for a group drawing.

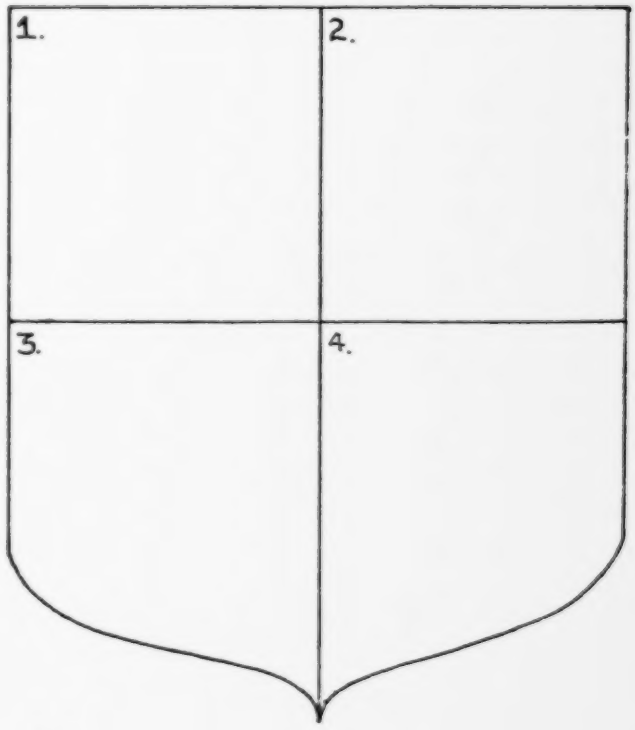
1. In the first block, draw 2 pictures. One will represent something good in your community, and one will show something that needs to be changed.

2. Make a picture to show one thing your community does together, (parades, fairs, celebrations, and so on).

3. In this block imagine that your community could have *anything* it wanted. What would you want?

4. In this block write four words that describe your community.
Examples: old, new, clean, dirty, safe, unsafe, happy, unhappy, sharing, selfish, busy, lazy, fun, boring, and so on.

4-H COAT-OF-ARMS

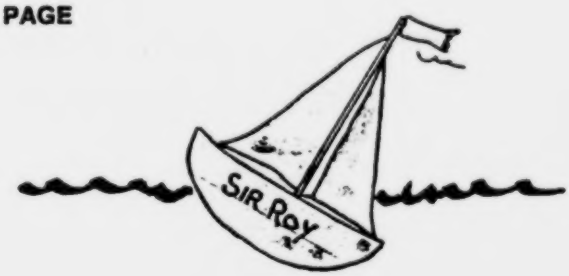


Don't worry about what your pictures look like. As long as you know what they are, that is all that matters. This is to help you think about how you feel about your community. Can you help change your community?

4-H CD FUN PAGE

ANOTHER TWISTER FOR YOUR TALENTED TONGUE:

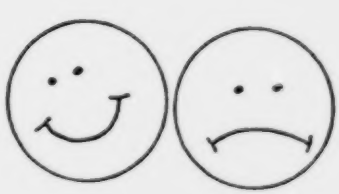
SIR ROY'S TOY BOAT WOULDN'T FLOAT IN HIS MOAT,
SO SIR ROY, BEING A ROYAL BOY THREW OUT HIS TOY BOAT
AND GOT A NEW GOAT AND COAT INSTEAD.



CHARLIE CAN'T FIGURE OUT SOME OF THE IMPORTANT THINGS ABOUT HIS COMMUNITY. CAN YOU HELP HIM?

(ANSWERS NEXT UNIT)

1. THE WAY PEOPLE THINK ABOUT THINGS ARE THEIR
   A T _ _ _ _ _ _ _ _
   (UTTSIEDAT)
2. WHAT MAKES UP A COMMUNITY?
   P _ _ _ _ _ _
   (ELEPPO)
3. THE POLITICAL HEAD OF A TOWN, BOROUGH, OR CITY?
   M _ _ _ _
   (YOMRA)
4. A PROBLEM IN OUR COMMUNITY COULD BE CALLED A
   C O N _ _ _ _
   (NNCCREØ)
5. THE WAY WE'D LIKE TO FEEL ABOUT OUR COMMUNITY?
   P _ _ _ _
   (DRPOU)
6. WHAT EVERYONE SHOULD BE?
   _ _ _ _ _
   (AYPPH)



FINISH THE SENTENCE:

HAPPINESS IS _____

MISERY IS _____

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WHAT NOT-SO-GOOD THINGS ARE THERE IN MY COMMUNITY? UNIT #4

IN THE LAST UNIT YOU WROTE DOWN SOME GOOD AND SOME NOT-SO-GOOD THINGS ABOUT YOUR COMMUNITY. LET'S CALL THE NOT-SO-GOOD THINGS "CONCERNS." WRITE AGAIN THE CONCERNS YOUTH HAVE AND THE CONCERNS ADULTS HAVE.

YOUTH	ADULTS
1.	1.
2.	2.
3.	3.
4.	4.
5.	5.

ARE ANY THE SAME? HAVE YOU THOUGHT OF SOME NEW ONES? LATER ON, WE'LL SEE IF YOU AND YOUR FRIENDS CAN AGREE ON TWO MAIN CONCERNS. BUT FIRST . . . . . .

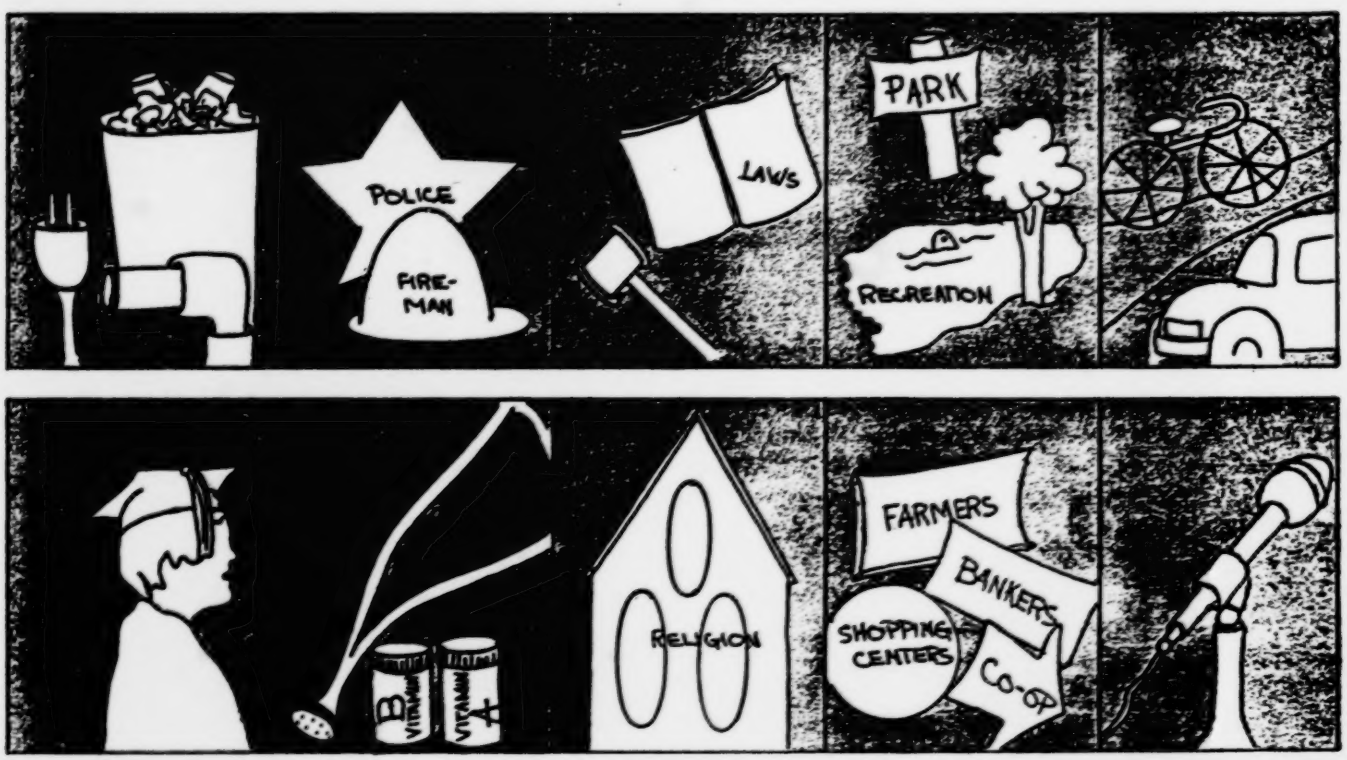
CONSENSUS GAME

SINCE ALL MEMBERS OF A GROUP ARE IMPORTANT, THE MORE PERSONS WHO AGREE WHEN AN IMPORTANT DECISION IS MADE THE BETTER. WHEN ALMOST EVERYONE AGREES, WE CALL THIS REACHING A "CONSENSUS." THAT WAY EVERYONE WILL WORK HARD ON A PROJECT TOGETHER.

LET'S PLAY A "CONSENSUS" GAME, SO YOU'LL UNDERSTAND. FOLLOW THE INSTRUCTIONS BELOW.

YOU HAVE JUST DISCOVERED AN ISLAND IN THE PACIFIC AND YOU PLAN TO TURN IT INTO A PERFECT COUNTRY. YOU HAVE BUILT ENOUGH HOUSES FOR 5,000 PEOPLE, BUT SOME OTHER THINGS ARE NEEDED BEFORE PEOPLE CAN LIVE ON YOUR ISLAND. SOME OF THE THINGS CAN ONLY BE SHIPPED IN OR DEVELOPED *ONE* AT A TIME. CUT OUT THE SQUARES BELOW AND ARRANGE FIVE OF THEM IN THE ORDER YOU THINK YOUR COUNTRY WOULD NEED THEM, PUTTING THE MOST IMPORTANT FIRST. (USE THE OPPOSITE PAGE FOR ARRANGING YOUR SQUARES.)

DO THIS PART ALL BY YOURSELF WITHOUT LOOKING AT A FRIEND'S CHOICE



CONSENSUS GAME

THE FIVE THINGS I WANT ON MY ISLAND IN ORDER ARE:

(ARRANGE AND THEN WRITE THE MAIN HEADING ON THE SPACE BELOW EACH SQUARE. EXAMPLE: MEDICAL, LEGAL, ETC.)

1.	2.	3.	4.	5.

1. _____ 2. _____ 3. _____ 4. _____ 5. _____

NOW YOUR FRIENDS WHO'VE COME TO LIVE ON YOUR ISLAND DECIDE THAT IT ISN'T FAIR FOR YOU TO CHOOSE BY YOURSELF WHAT THEIR ISLAND SHOULD HAVE. YOU AND YOUR 4-H CD FRIENDS MUST DECIDE TOGETHER WHAT YOU NEED, AND RANK THEM IN ORDER. LISTEN TO EACH OTHER'S IDEAS.

THE FIVE THINGS *MY FRIENDS AND I WANT* ON OUR ISLAND IN ORDER ARE:

COULD YOU ALL AGREE? IF SO YOU'VE REACHED A "CONSENSUS," MANY DECISIONS IN A COMMUNITY MUST BE MADE BY CONSENSUS IF ALMOST EVERYONE IS TO WORK HARD TOWARDS THINGS THE COMMUNITY WANTS. NOW CAN YOUR GROUP REACH A CONSENSUS ON TWO CONCERNS IN YOUR COMMUNITY?

1.	2.	3.	4.	5.

1. _____ 2. _____ 3. _____ 4. _____ 5. _____

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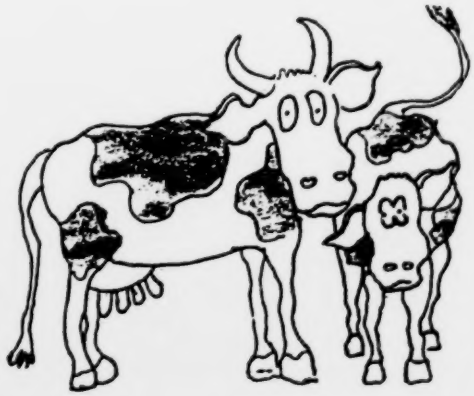
4-H CD FUN PAGE

YOUR TONGUE SHOULD REALLY BE GOOD BY NOW! TRY THIS ONE:

IT ISN'T EASY TO TELL COWSKIN FROM CALFSKIN
FOR THE COW IS THE CALF'S KIN
AND THE CALF IS THE COW'S KIN,
SO THE CALF'S KIN WEARS COWSKIN
AND THE COW'S KIN WEARS CALFSKIN.



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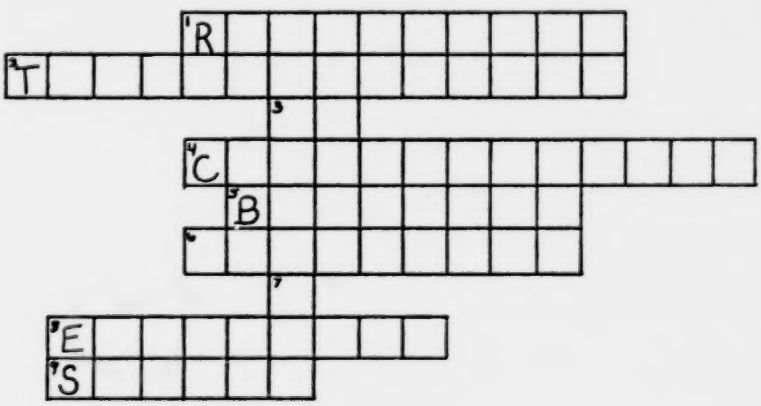
FILL IN THE CROSSWORD PUZZLE AND FIND OUT AN IMPORTANT WORD IN NUMBER 10 DOWN.

ACROSS

1. PARKS, POOLS, PLAYGROUNDS, MOVIE THEATRES, AND DANCE HALLS ARE PLACES FOR R_____
2. CARS, TRUCKS, BIKES, AND FEET ARE ALL FORMS OF T_____
3. A WORD MOST OF US SAY TOO OFTEN.
4. TELEPHONES, TELEVISIONS, NEWSPAPERS AND RADIOS ARE USED FOR C_____
5. BANKS, SHOE STORES, SHOPPING CENTERS, AND RESTAURANTS ARE EACH CALLED A B_____
6. WHEN EVERYONE IN A GROUP AGREES, ITS CALLED A _____
7. ANOTHER WORD MOST OF US SAY TOO OFTEN.
8. TEACHERS, COLLEGES, SCHOOLS, BOOKS, ARE A PART OF OUR E_____
9. POLICEMAN AND FIREMAN HAVE JOBS CONCERNED WITH S_____



ANSWERS TO LAST UNIT'S WORK SCRAMBLE:

1. ATTITUDES 2. PEOPLE 3. MAYOR 4. CONCERN 5. PROUD 6. HAPPY

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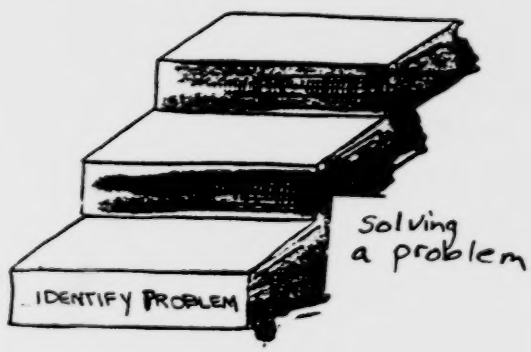
SOLVING A PROBLEM IN MY COMMUNITY UNIT #5

As most of you have said, your town isn't perfect! Though no community can be perfect, the best ones are those in which everyone works together for the good of the whole community and each neighborhood, rather than being greedy and caring only about themselves.

You've all mentioned ways in which your community could be improved—remember the five "concerns" listed last time? Maybe your community or neighborhood needs less trash, less wasted energy, and less gossip, and more activities, law enforcement, and jobs. Even though you are young, there are many, many things you can do to help make your community a better place to live.

IF YOUR CLUB HAS ALREADY AGREED ON TWO COMMUNITY CONCERNS, THEN YOU'VE ALMOST COMPLETED THE 1ST STEP IN REACHING ANY SOLUTION. YOU HAVE IDENTIFIED THE PROBLEM! HURRAH! NOW YOU NEED TO DECIDE HOW BIG IT IS AND HOW MANY PEOPLE ARE AFFECTED. FOR EXAMPLE: JOHN JUNKYARD HAS TRASH IN HIS YARD. HE THINKS THE PROBLEM IS ONLY HIS. BUT HIS HOUSE IS ON THE MAIN ROAD TO YOUR COMMUNITY WHERE ALL THE PASSERS BY SEE IT AND RUBBISH BLOWS INTO OTHER YARDS. IT'S REALLY THE WHOLE COMMUNITY'S CONCERN!



LIST HERE THE TWO CONCERNS YOU HAVE IN YOUR COMMUNITY: THINK ABOUT EACH ONE CAREFULLY.

1. _____

2. _____

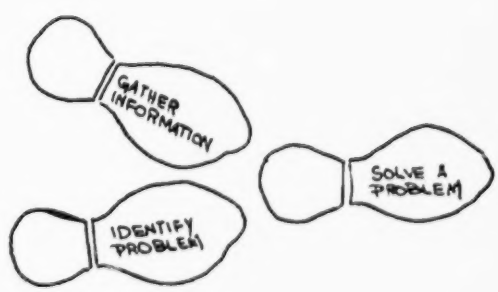
NOW YOU'RE READY FOR THE NEXT STEP, GATHER INFORMATION. YOU AND YOUR CLUB MEMBERS WILL NEED TO BE LIKE THE GREAT DETECTIVE MR. SCOTLAND YARD AND FIND OUT ALL YOU CAN ABOUT EACH PROBLEM.

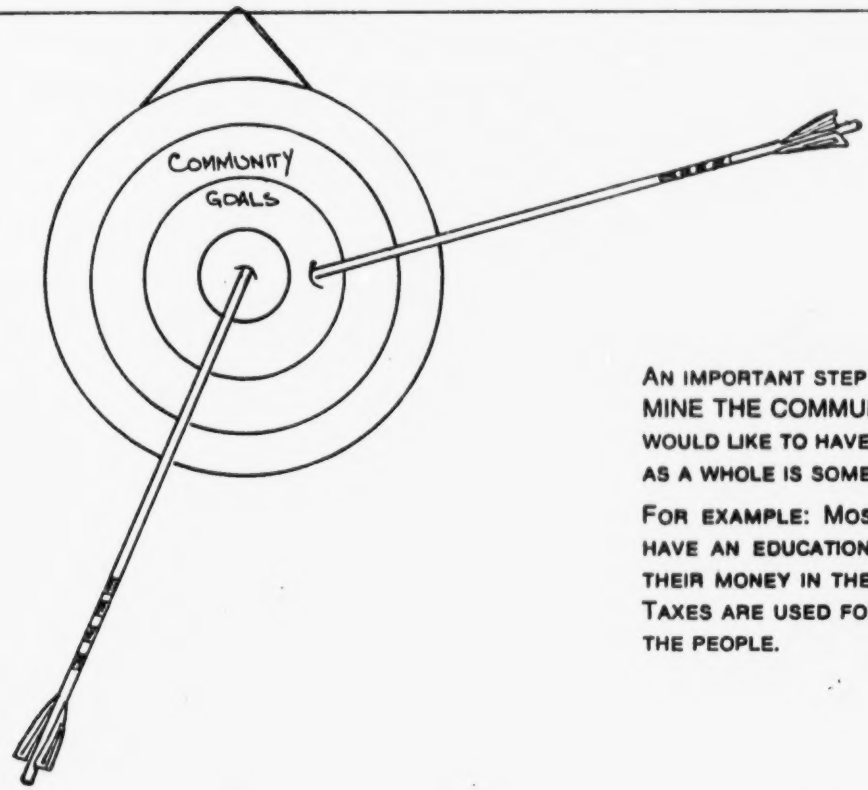
CHECK OUT THESE CLUES:

1. WHAT CAUSED THE PROBLEM?
2. WHO IS AFFECTED BY THE PROBLEM? WHAT DO THEY THINK?
3. WHAT PEOPLE IN YOUR COUNTY MIGHT KNOW MORE ABOUT THE PROBLEM?
4. WHO COULD TALK WITH THEM?
5. DOES THE LIBRARY HAVE ANY INFORMATION ON THE PROBLEM?
6. WOULD IT HELP TO WRITE TO THE COUNTY COMMISSIONERS? THE TOWNSHIP SUPERVISORS? THE MAYOR? A SENATOR? THE PRESIDENT?

YOUR CLUB MIGHT GO ON A SCAVENGER HUNT TO FIND THE ANSWERS TO YOUR QUESTIONS.

REMEMBER IF YOU'RE A GOOD DETECTIVE YOU WILL NEED TO DECIDE WHAT IS *FACT* AND WHAT IS SIMPLY SOMEONE'S *OPINION*





AN IMPORTANT STEP IN SOLVING A PROBLEM IS TO DETERMINE THE COMMUNITY'S GOALS. GOALS ARE WHAT YOU WOULD LIKE TO HAVE HAPPEN. A GOAL FOR THE COMMUNITY AS A WHOLE IS SOMETHING MOST OF THE CITIZENS WANT.

FOR EXAMPLE: MOST PEOPLE WANT THEIR CHILDREN TO HAVE AN EDUCATION, SO THEY POOL TOGETHER SOME OF THEIR MONEY IN THE FORM OF TAXES TO BUILD A SCHOOL. TAXES ARE USED FOR MANY OTHER THINGS THAT HELP ALL THE PEOPLE.

CAN YOU NAME SOME OTHER THINGS TAXES ARE USED FOR?

1. _____
2. _____
3. _____
4. _____
5. _____

NAME SOME OTHER COMMUNITY GOALS, SUCH AS:

1. CLEANLINESS
2. GOOD HEALTH
3. _____
4. _____

WILL THE COMMUNITY CONCERN YOU CHOOSE TO WORK ON AGREE WITH WHAT OTHER PERSONS LIKE YOUR FAMILY, OTHER ADULTS, AND THE KIDS NOT IN YOUR CLUB WANT TO WORK ON?

NOW YOU'LL NEED TO REACH A DECISION. OF THE TWO CONCERNS, WHICH ONE WILL YOUR CLUB DO SOMETHING ABOUT? THERE ARE MANY DIFFERENT TYPES OF DECISIONS. THEY CAN BE MADE BY ONE PERSON, A FEW, A MAJORITY, OR BY EVERYONE.

A DECISION MADE BY MORE THAN HALF THE PEOPLE IS A
M _ _ _ _ _ _ T Y.
(JAMOTIR)

A DECISION MADE BY ALMOST EVERYONE IS A
C O _ _ _ _ _ _ U S.
(SENCDSNSU)

THE LAST ONE IS THE HARDEST BECAUSE WHAT'S BEST FOR ONE PERSON MAY NOT BE BEST FOR THE OTHERS. OFTEN YOU MUST MAKE "COMPROMISES" IN WHICH EACH PERSON GETS ONLY A PART OF WHAT HE WANTS BUT WILL STILL BE SATISFIED.

LOOK BACK AT THE TWO CONCERNS YOU WROTE DOWN. YOUR CLUB CAN NOW DECIDE BY "CONSENSUS" OR "MAJORITY" WHICH PROJECT THE GROUP WILL DO.

CONGRATULATIONS!

NEXT TIME YOU WILL BE READY TO OPEN THE DOOR AND GO TO WORK!

4-H CD FUN PAGE

FOR TRULY TALENTED TONGUES!

IF WILLY DILLY TILLED SILLY LILLY
ZILLY'S HILLY FIELD, THEN SILLY
LILLY ZILLY'S SON BILLY ZILLY
COULDN'T RIDE HIS FILLY, MILLY
ZILLY UP THE TILLED HILL.

LOOK BACK AT MR. SCOTLAND YARD, THE GREAT DETECTIVE. HE'S TRYING TO FIGURE OUT WHO OR WHAT MADE THOSE ODD LOOKING TRACKS THAT LEAD ACROSS THE SNOW TOWARD A SHED. WHAT IS YOUR GUESS? ANSWER NEXT TIME.

HERE'S ANOTHER WORD SCRAMBLE TO SCRAMBLE YOUR BRAIN.

1. THINGS YOU WOULD LIKE TO HAVE HAPPEN ARE
   G _ _ _ _ _.
   (SL$AO)
2. THINGS KNOWN TO BE TRUE
   F _ _ _ _ _.
   (TASCF)
3. THINGS THOUGHT TO BE TRUE
   O P _ _ _ _ _ _ _.
   (PO$NNIIS)
4. WHAT PAYS FOR MOST PROJECTS DONE IN A COMMUNITY T _ _ _ _ _.
   (SXATE)

ANSWERS NEXT TIME!

DID LAST TIME'S PUZZLE LEAVE YOU PUZZLED?

ANSWERS: 1. RECREATION 2. TRANSPORTATION 3. ME 4. COMMUNICATION 5. BUSINESS

6. CONSENSUS 7. I 8. EDUCATION 9. SAFETY 10. COMMUNITY

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PLANNING THE ACTION-DO IT! UNIT #6

WHEN YOU JOINED 4-H CD, WE SAID THERE WOULD BE FUN, ACTION, AND INVOLVEMENT. NOW'S THE TIME FOR ACTION!

YOUR CLUB HAS ALREADY DECIDED ON A PROJECT YOU'D LIKE TO DO TO MAKE YOUR COMMUNITY A BETTER PLACE TO LIVE. YOU'VE STUDIED YOUR COMMUNITY AND GATHERED INFORMATION. NOW YOU'RE READY TO MAKE PLANS!

FIRST, WE NEED TO FIGURE OUT WHAT WILL BE NEEDED TO COMPLETE THE PROJECT—THAT IS—WHAT RESOURCES ARE NEEDED. HERE'S A GAME TO HELP YOU UNDERSTAND THE MEANING OF THE WORD "RESOURCES"

PRETEND THE LETTERS IN THE WORD COMMUNITY ARE YOUR ONLY "RESOURCES"—LETTERS YOU CAN USE IN FILLING OUT THE FOLLOWING BLANKS.

1. HUMAN RESOURCES (PEOPLE)
   - A. A PERSON IN YOUR FAMILY WHO MIGHT HELP WITH THE CLUB PROJECT. ___ ___ ___
   - B. ANOTHER PERSON NEEDED MOST TO HELP WITH THE PROJECT. ___ ___ ___
2. PHYSICAL RESOURCES (EQUIPMENT OR THINGS)
   - A. IF YOUR CLUB IS PLANNING A PARTY FOR HANDICAPPED CHILDREN, YOU MIGHT NEED GAMES, BOOKS, OR A ___ ___ ___ FOR EACH CHILD.
   - B. IF YOUR CLUB IS HELPING WITH A RECYCLING DRIVE, YOU WOULD NEED TO COLLECT PEOPLE'S LEFT OVER GLASS, PAPER, STEEL OR ___ ___ ___ (ANOTHER METAL).
   - C. IF YOUR CLUB IS HELPING TO FURNISH A ROOM FOR BLOOD DONATIONS, YOU MIGHT NEED A ___ ___ ___ WHERE DONORS COULD LIE DOWN.
3. FINANCIAL RESOURCES (MONEY)
   - A. IF YOU WANTED TO PLANT FLOWERS AT A NURSING HOME, YOU MIGHT ASK ADULTS TO DONATE A DOLLAR OR A FEW___ ___ ___ ___ S TO HELP PAY FOR THE SEED. (ANOTHER FORM OF MONEY).
   - B. IF YOU WANTED TO PAINT A PICNIC TABLE IN THE PARK, YOU MIGHT ASK THE ___ ___ ___ ___ COUNCIL FOR MONEY TO BUY PAINT. (HINT: ANOTHER WORD FOR BIG TOWN).

YOUR 4-H CD LEADER WILL HELP YOU WITH THE ANSWERS.

Now let's list the resources needed for the project your 4-H CD Club will do.

People Needed (Human Resources)

1. All CD club members and leader
2. _____
3. _____
4. _____

Who will ask other people for help?

1. _____
2. _____

Things or Equipment Needed (Physical Resources)

1. _____
2. _____
3. _____
4. _____

Who will find the things needed?

1. _____
2. _____
3. _____

Money (Financial Resources)

1. _____
2. _____
3. _____
4. _____

How will we get the money?

1. _____
2. _____
3. _____

Remember our friend, The great detective Mr. Scotland Yard?

In the last unit he helped you gather information about your community concern.

Today he's searching for more clues about how to plan a successful project. Follow the instructions given by your leader, and you can help Mr. Yard find the clues. Write below each clue you find.

Clue #1 _____

Clue #2 _____

Clue #3 _____

Clue #4 _____

Clue #5 _____

Each of these is important! If you plan well, carrying out your project should be a breeze!

BEST OF LUCK

4-H CD FUN PAGE

TRY OUT THIS TWISTY TWISTER ON YOUR TONGUE:

LITTLE BOY BLUE BLEW BLUE BUBBLES IN HIS BLUE BUBBLE GUM, BUT BIG BOY BLUE BLEW DOUBLE BUBBLES IN HIS BLUE BUBBLE GUM.

[redacted]

THE MYSTERIOUS TRACKS PUZZLE: REMEMBER HOW MR. SCOTLAND YARD WAS TRYING TO FIGURE OUT WHO MADE THE TRACKS IN THE SNOW? THE TRACKS WERE MADE BY A MAN PUSHING A WHEELBARROW.

USE "H" OR "W" IN EACH OF THE BLANK SPACES BELOW TO FIND OUT SOME QUESTIONS WE NEED TO ANSWER TO PLAN A SUCCESSFUL PROJECT:

		Y	?	

		A	T	?

		E	N	?

		O	?	

	O		?	

DID THE LAST UNIT'S WORD SCRAMBLE UNSCRAMBLE YOUR BRAIN? HERE ARE THE ANSWERS:

1. GOALS 2. FACTS 3. OPINIONS 4. TAXES

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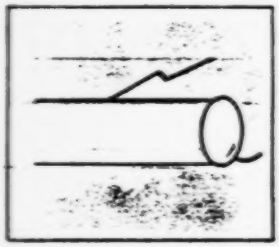
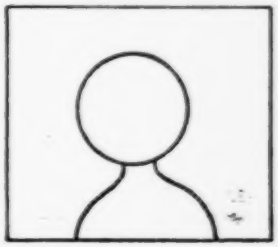
SILLY PICTURES

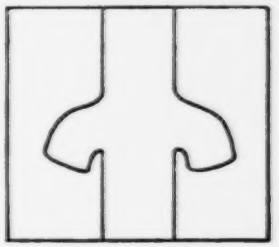
1. INSTEAD OF GOING TO HIS CLUB, DAD RELAXES IN THE _____.



2. A _____ AND A LITTLE DOG HIDE BEHIND A GREAT BIG LOG.



3. THIS HAPPENED TO A BOY NAMED JOE WHEN HE ROLLED DOWN A BANK OF _____.



4. AN OSTRICH THOUGHT IT WAS A BONE WHEN HE ATE THIS _____.

DID WE DO IT RIGHT? UNIT #7

LEMONS OR LOLLIPOPS?

SO YOUR PROJECT IS DONE! GREAT! IF THE COUNTY COMMISSIONERS, TOWNSHIP SUPERVISORS, OR MAYOR WERE HANDING OUT PRIZES, WHAT WOULD YOUR CLUB GET—A LEMON OR A LOLLIPOP?
WHAT WOULD YOU GET?

LOOK OVER THE "CHECK LIST" AND CIRCLE THE LEMON OR THE LOLLIPOP.

	YES	NO
1. WAS THE PROJECT FINISHED AT THE TIME PLANNED?		
2. DID EVERYONE DO THE JOB SHE/HE AGREED TO DO?		
3. DID PEOPLE IN THE COMMUNITY KNOW ABOUT THE PROJECT?		
4. DID PEOPLE IN THE COMMUNITY LIKE THE PROJECT?		
5. DID YOUR CLUB INVOLVE OTHER PEOPLE OR GROUPS IN YOUR PROJECT?		

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6. DID YOUR CLUB GET PERMISSION FROM ANYONE TO DO THE PROJECT?

7. DID YOUR CLUB RETURN ALL BORROWED EQUIPMENT?

8. DID YOUR CLUB THANK PEOPLE IN THE COMMUNITY WHO GAVE YOU SPECIAL HELP?

DID YOU CIRCLE MORE LOLLIPOPS THAN LEMONS?

CONGRATULATIONS!

WHAT DID YOU THINK?

THE BEST THING ABOUT THE PROJECT OUR CLUB DID WAS _____

_____

_____

_____

THE THING I WOULD CHANGE IF WE DID OUR PROJECT AGAIN IS _____

_____

_____

_____

OTHER PEOPLE THOUGHT OUR PROJECT WAS _____

_____

_____

_____

ANOTHER PROJECT I'D LIKE TO DO IS _____

_____

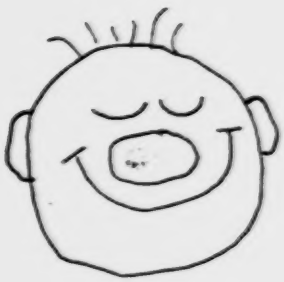
_____

_____

WHAT AN EXPERIENCE! UNIT #8

YOU'VE HAD QUITE A TIME IN 4-H CD! DID YOU MAKE A NEW FRIEND? LEARN ABOUT YOUR COMMUNITY? DO SOMETHING GOOD FOR YOUR COMMUNITY? HAVE SOME FUN? GOOD! NOW LET'S HEAR WHAT ELSE YOU THINK ABOUT CD.

PLEASE THINK CAREFULLY ABOUT WHAT YOU SAY—WHAT *YOU* THINK WILL MAKE A DIFFERENCE FOR ANOTHER YOUNG PERSON SOMETIME.



GOOD THINGS ABOUT 4-H CD

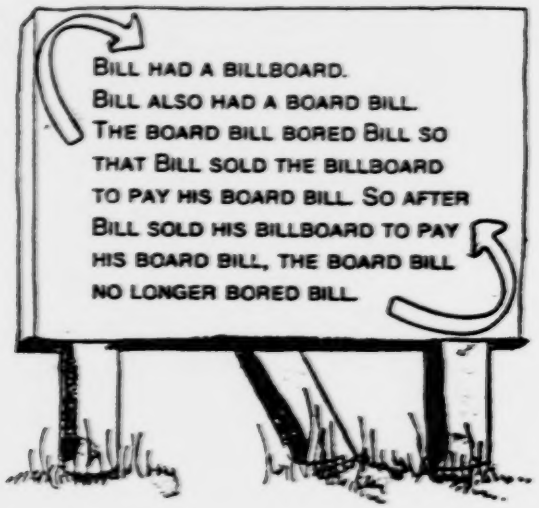
1. _____
2. _____
3. _____
4. _____
5. _____

THINGS I'D LIKE TO IMPROVE ABOUT 4-H CD

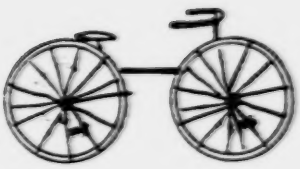
1. _____
2. _____
3. _____
4. _____
5. _____

4-H CD FUN PAGE

ONE LAST TWISTER – CAN YOU SAY IT PERFECTLY IN 30 SECONDS?


BILL HAD A BILLBOARD.
BILL ALSO HAD A BOARD BILL.
THE BOARD BILL BORED BILL SO
THAT BILL SOLD THE BILLBOARD
TO PAY HIS BOARD BILL. SO AFTER
BILL SOLD HIS BILLBOARD TO PAY
HIS BOARD BILL, THE BOARD BILL
NO LONGER BORED BILL.

CAN YOU FIGURE OUT THESE WORDS?

L+  -B

_____ _____

4-H _D! DoU?

_____

ANSWER. I LIKE 4-H CD! DO YOU?

4-H ACTIVITIES REPORT

This report will help you keep a better record of your club activities. Fill it in as you complete each assignment. Refer to this record when you are entering county, state, and national programs. Ask your local leader to explain these programs to you.

My 4-H Activities Report for the 19___ Club Year

Projects taken _____

_____

TV Member Yes ____ No ____

Program Title _____

Offices held

Club _____

County _____

Show and Tells or Demonstrations given

Local Club _____

County _____

Regional _____

State _____

News articles _____

Radio _____

TV _____

Things done to improve my health

_____

Community service or citizenship work done

By myself _____

With Club _____

Number of meetings my club(s) held this year ____

Number I attended _____

Number of new members I encouraged to join 4-H

_____

Number of boys and girls I helped with their projects

_____ In what way? _____

_____

_____

_____

Check those attended and tell how you helped

3 or 4-day camp _____

1-day camp _____

Club or county tours _____

Club picnic _____

County-wide picnic _____

Rural Life Sunday _____

County fair _____

Achievement programs _____

Roundup _____

Teen Leader Retreat _____

Pennsylvania 4-H Congress _____

State 4-H Capital Days _____

Kanesatake Leader Training Camp _____

State 4-H Days _____

Pennsylvania Farm Show _____

National 4-H Club Week _____

Others _____

_____

_____

_____

_____

Name

Address

Name of Club

Leader's Name

Name of Project

4-H Club Motto
"To make the best better"

4-H Club Pledge
I pledge
my head to clearer thinking,
my heart to greater loyalty,
my hands to larger service, and
my health to better living, for
my club,
my community,
my country, and
my world.

4-H Club Colors
Green and White